|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **French KS3 Learning Journal Year 8 2022 2023** | | | | |
|  |  | Speaking | Writing | Reading and Listening |
| **Mastery** |  | **I can speak at length in a variety of situations** | **I can vary my writing for different purposes by using a variety of grammatical structures** | **I can pinpoint relevant information and formulate responses to a range of sources** |
| **Autumn** | * when discussing food choices, menus, and opinions | * to comment upon and describe food | * which have food as a focal point |
| **Spring** | * including justifying clothing choices for a variety of circumstances | * to provide a commentary on clothing and fashion | * which describe fashion and clothing choices |
| **Summer** | * to clarify and describe travel and holiday plans | * to discuss future travel and holiday plans | * which contain information about holiday destinations and activities |
| **Secure** |  | **I can participate in discussions through asking and answering questions** | **I can write extended sentences, giving justifications for opinions** | **I can utilise a range of sources and respond to the content** |
| **Autumn** | * to ascertain food preferences | * about personal food preferences and those of others | * about food |
| **Spring** | * to give and gain a detailed account of clothing items | * about a variety of clothing and the context in which it should be worn | * about clothing |
| **Summer** | * to clarify and elaborate on holiday and travel plans | * regarding travel and holiday plans | * about travel and holiday plans |
| **Developing** |  | **I can speak with increasing confidence, fluency and spontaneity** | **I can formulate longer sentences by including conjunctions** | **I can extract relevant information from a range of sources** |
| **Autumn** | * about food preferences | * when discussing foods | * relating to food |
| **Spring** | * stating clothing choices | * when describing clothing | * which comment upon clothing |
| **Summer** | * about my holiday plans | * when describing holiday itinerary's | * about travel information and holiday activities |
| **Emerging** |  | **I can communicate what I want to say** | **I can write simple sentences** | **I can locate key information from spoken and written sources** |
| **Autumn** | * about food | * which include lists of food | * about food |
| **Spring** | * about clothes | * which include a variety of clothing items | * about clothing |
| **Summer** | * about holidays and travel | * about holiday plans | * about holidays |

|  |  |  |  |
| --- | --- | --- | --- |
| **French KS3 Learning Journal Year 8 2022 2023** | | | |
| *National Curriculum Aim* | **Speaking:**   * *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation* | **Writing:**   * *write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt* | **Reading and Listening:**   * *understand and respond to spoken and written language from a variety of authentic sources* * *discover and develop an appreciation of a range of writing in the language studied.* |
| *My personal progress: Year 8*   |  |  |  |  |  | | --- | --- | --- | --- | --- | | *Baseline score*  *(EOY 7)* | *Autumn* | *Spring* | *Summer* | *Target* | |  |  |  |  |  | | | | |